

# Orange County Local Partnerships Agreement (OCLPA)

## Coronavirus-19...

### Virtual & Other Transition Resources Summer 2020

#### Google Drive 8-14-20

<https://drive.google.com/drive/folders/1VXYCdN602MYSbIGcZ4f5YQzrFqTFnoC-?u>

(Please find a folder for the 8-14-20 resources.)

- + Please send your no-cost/low cost COVID -19 & Transition Related Resources & Student Learning Strategies to [linda\\_oneal@cox.net](mailto:linda_oneal@cox.net) so we can share with each other on our google drive. We need items that pertain to all stakeholders, including students, families, adults with disabilities, educational staff, administrators, service providers, community colleges, universities and any other interested individuals.
- + Consider providing newsletters/emails and other social media to your students, families, co-workers, and business partners to ensure they get information that may include COVID-19 resources and emergency food distributions in your community.
- + Keep in mind, many of these resources are free now, but may have a cost associated with them after the Pandemic is over. On a good note this does allow you the opportunity to try them out for possible purchase at-a-later-date.



## RESOURCES

1. US Department of Labor  
Office of Disability Employment Policy

Corona Virus Resources

Find information & Resources for workers with disabilities and COVID-19

[https://www.dol.gov/agencies/odep?utm\\_source=govdelivery&utm\\_medium=email&utm\\_campaign=ODEP\\_Newsletter\\_08-10](https://www.dol.gov/agencies/odep?utm_source=govdelivery&utm_medium=email&utm_campaign=ODEP_Newsletter_08-10)



2. California Hope Website  
<https://calhope.dhcs.ca.gov/>

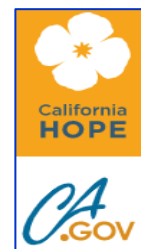
Feeling Stressed by COVID-19? Help is just a phone call away!

Are you frustrated? Stressed? Worried? Then call to talk with people like yourself & get emotional support & coping tricks. We can connect you with resources to help during these uncertain times.

CalHOPE Warm Line:

(833) 317-HOPE (4673)

Check out the Behavioral Health Telehealth Resources



3. 30 Awesome Things to Celebrate the 30<sup>th</sup> Anniversary of the American's with Disabilities Act  
<https://www.globaldisabilityinclusion.com/post/30-things-to-do-to-celebrate-the-30th-anniversary-of-the-americans-with-disabilities-act>

Over the next several months we are going to spend a lot of time talking about and celebrating the 30th Anniversary of the Americans with Disabilities Act, which is July 26, 2020.

(Please see the list on the TPI OCLPA Google Drive.)



4. ODEP USDOL Increasing Access & Opportunity...Celebrating 30 Years of the ADA Posters  
<https://www.dol.gov/odep/topics/ndeam/>

(You will find the English & Spanish Versions of this poster on the TPI OCLPA Website.)



5. ADA 30



Joint Statement by the U.S. Equal Employment Opportunity Commission, Department of Justice, and Department of Labor Commemorating the 30th Anniversary of the Americans with Disabilities Act and its Impact on the American Workforce. **Issued 7-31-20**

(Please see the ADA 30 Joint Statement & a photo of President Bush signing the legislation on the TPI OCLPA Google Drive.)

6. Disability Benefits DB 101 California

<https://ca.db101.org/>



Disability Benefits **101-California** gives you tools and information on employment, health coverage, and benefits. What will happen to your income, benefits, and health coverage if you go to work? You can use the Benefits and Work Calculator to find out how a job may affect your total income and your health coverage. Additionally, young people with disabilities can use the School and Work Calculator to find out how a job can affect their cash benefits and health coverage - and how staying in school can help.

7. 10 Tips for an Accessible Website

<https://www.peatworks.org/content/10-tips-accessible-website>



Are your websites and digital tools usable by everyone? Consider that nearly 1 in 5 Americans has a disability, and that 1 in 8 Americans is 65+. If your website isn't accessible to them, you could be losing out on potential job candidates or new customers, and [exposing yourself to legal risk](#). People with various permanent, temporary, situational, or changing disabilities [access the web in different ways](#). Check out the following tips to ensure that everyone can use your website—regardless of whether they can manipulate a mouse, their level of vision, how many colors they can see, how much they can hear, or how they process information.

(Please see the list on the TPI OCLPA Google Drive.)

8. Work CA (Sue Sawyer, Ca Transition Alliance)

California Transition Alliance is a non-profit organization of youth-serving professionals dedicated to helping youth make positive transitions to adult life.

You Tube Channel... Please register to get update notifications.

<https://www.youtube.com/channel/UCB8NI2TRJJ3lJKRzN2AL1xQ>

Checkout Success Stories...Confidence through Storytelling

<https://www.youtube.com/watch?v=9IT6fXKYZRk&feature=em-lsp>



9. College Access for all Hotline Flyer (Trinh van Erp, DOR)

College advisors can help at (323) 870-8600

(Please see the English & Spanish Version of this flyer on the TPI OCLPA Google Drive.)



## 10. Business Based Services -Amazon Program (Trinh van Erp, DOR)

Learn more about the 2 Orange County Amazon Locations and their current employment opportunities. This partnership is between Pride Industries & DOR. If you have a consumer interested and have an open case with DOR, please have them reach out to their DOR counselors or open a case with DOR.

(Please see resources provided regarding a partnership between DOR & Amazon Orange County on the TPI OCLPA Google Drive.)



## 11. Layoff Aversion Support Program (Trinh van Erp, DOR)

OC Workforce Development Board

The OCWFD Layoff Aversion Support Program was launched to financially help local small businesses mitigate layoffs and adhere to "social distancing" provisions. Eligible business may be eligible for up to \$10,000 in grant funds.



The first round originally announced in May awarded approximately \$444,000 of the \$700,000 in Workforce Innovation Opportunity Act (WIOA) funds received from the California Employment Development Division (EDD), leaving OCWDB approximately \$256,000 to award in this upcoming second round to support local small businesses impacted by COVID-19. Businesses must submit an application on the Orange County One-Stop Centers website at [oconestop.com/covid-19-layoff-aversion-program](https://oconestop.com/covid-19-layoff-aversion-program) to be considered for the grant funding. Eligible applications will be processed on a first-come, first-served basis until all available funds have been committed.

(Please see the materials on the TPI OCLPA Google Drive.)

## 12. The Workplace Mentoring Playbook

<https://www.pyd.org/>

The Workplace Mentoring Playbook offers strategies, tools and activities for employers and employees interested in establishing mentoring relationships. It is based on the Workplace Mentoring Primer developed in 2008 with the premise that workplace mentoring is an effective strategy for increasing the retention, job performance and career advancement of any employee, but is especially critical in supporting the inclusion of employees with disabilities. This updated edition includes strategies for adopting a mentoring culture and implementing successful mentoring programs, as well as support for why investing in mentoring as part of an overall disability inclusion strategy makes good business sense.



This document was created in partnership with the U.S. Department of Labor's Office of Disability Employment Policy (ODEP) and the National Disability Mentoring Coalition (NDMC).

(This Playbook can be found on the TPI OCLPA Google Drive.)

## 13. Is Your Business ADA Compliant for 2020?

<https://adatile.com/is-your-business-ada-compliant-for-2020/>

ADA requirements have been in place for years since the act was originally signed in the 1990s. However, it's constantly being updated each year based on additional needs and changing work environments. If you own a business, it's important to know what these changes are so you can make sure you're always ADA-compliant.



In 2020, the regulations of the Americans with Disabilities Act focus both on physical limitations and obstacles, as well as digital ones. Many of the 2020 ADA requirements are targeting business websites and how they, too, need to be compliant.

(This article can be found on the TPI OCLPA Google Drive.)



#### 14. Back-to-Basics Resource Recap May 2020

The Workforce Investment and Opportunity Act (WIOA) provides for a workforce system that is accessible to all job seekers, customer centered, and training that is job driven. The workforce system delivers career and training services at the nation's nearly 2,400 American Job Centers. Resources identified with The Future of Work theme spotlight forces affecting work, the workforce, and the workplace.

(See this 12-page booklet, *Pathways to Recovery Quick Start Planner*, on the TPI OCLPA Google Drive.)

#### 15. Micro-credentials are changing the Pandemic Job Hunt

[https://reasonstobecheerful.world/microcredentials-college-degrees-pandemic-job-search/?utm\\_source=Reasons+to+be+Cheerful&utm\\_campaign=c70058da65-EMAIL\\_CAMPAIGN\\_2020\\_07\\_20\\_03\\_42&utm\\_medium=email&utm\\_term=0\\_89fb038efe-c70058da65-389474256](https://reasonstobecheerful.world/microcredentials-college-degrees-pandemic-job-search/?utm_source=Reasons+to+be+Cheerful&utm_campaign=c70058da65-EMAIL_CAMPAIGN_2020_07_20_03_42&utm_medium=email&utm_term=0_89fb038efe-c70058da65-389474256)

Some universities are offering college credits as industry-recognized certificates instead, allowing students to use them in the job market long before they graduate.

By: Jon Marcus

July 20, 2020

(This article can be found on the TPI OCLPA Google Drive.)



#### 16. Pathways to Justice: Get the Facts Fetal Alcohol Spectrum Disorders

(This fact sheet and an additional information sheet on Pathways to Justice can be found on the TPI OCLPA Google Drive.)

#### 17. Understanding Postsecondary Credentials in the Public Workforce System 6-8-20

The information in this notice is intended to assist the public workforce system in better understanding the key elements of credentials and identifying credentials that help individuals acquire and leverage the skills needed for quality in-demand jobs that meet the needs of the business community.



(This Training Employment Notice from the Employment & Training Administration US Department of Labor is available on the TPI OCLPA Google Drive.)

#### 18. SB 98 Information/20-21 State Budget Summary (Barbara Sorter, Riverside COE) Distance Learning Provisions

(This SB 98 Power-point is on the TPI OCLPA Google Drive.)

#### 19. COVID-19 Resources for Employment Service Providers

This document includes a list of links from the departments websites that provide COVID-19 related employment information for individuals seeking employment services during this unprecedented time.



Due to the State of Emergency declaration as well as but not limited to Governor Gavin Newsom March 19, Stay at Home Order, the Department of Developmental Services (DDS), Department of Rehabilitation (DOR) and the California Department of Education (CDE) have created and continue to update information

on their websites regarding COVID-19 including information to assist with the delivery of services to individuals with intellectual and developmental disabilities. As we face changes in almost every part of our lives, the safety of all Californians with intellectual and developmental disabilities and their service providers are our highest priority. To help limit the spread of COVID-19, departments, their district offices, regional centers, and service providers are dedicated and working with consumers and their communities to identify different ways to continue working at essential jobs while being fully protected from the COVID-19 virus.

(This list of website links is available on the TPI OCLPA Google Drive.)



## 20. Stronger Together: A Guidebook for the Safe Reopening of California's Public Schools

The effects felt by COVID-19 have been widespread and created impacts unlike anything that we've ever seen. I want to commend the people of California for your resilience and the quick manner in which you moved into distance learning. Thank you for all that you've done to help keep California's students safe and able to continue learning. As we prepare to move into the likely reopening of our schools, we provide this guidance as a "how to" for safely reopening our schools. In it you will find answers to many questions, including the need for physical distancing and types of recommended personal protective equipment. You'll also learn ways that we will have to rearrange our staff and students in order to ensure that those who are opting for in-person instruction can do so safely.

(This guidebook is available on the TPI OCLPA Google Drive.)

## 21. Transitions to Adulthood Center for Research

Should I attend College in the Fall?

Questions for Students with Mental Health Conditions to Consider

(This information sheet is available on the TPI Google Drive.)



## 22. The Occupational Outlook Handbook

<https://www.bls.gov/ooh>

Get the CareerInfo app for the Occupational Outlook Handbook (OOH), available for [iOS](#) and for [Android](#) devices.

## 23. Job Seekers Virtual Tools

<https://www.workforcegps.org/resources/2020/01/16/13/21/Service-Delivery-Virtual-Tools>

Internet-based, virtual tools provide our customers another access point to services and resources 24/7. Virtual tools promote self-service by providing customers instant access to information, which also reduces the number of calls, emails or in-person visits. As we seek to optimize customer interaction, virtual tools enable select services to always be a click away.



(This information sheet is available on the TPI Google Drive.)

## 24. Pathway to Recovery

Transferrable Skills Quick Reference Guide

In periods of economic change, local areas and regions must reassess industry demand, skill gaps, and the workforce, education, and training response to help those who are newly unemployed. Regional economic shifts may mean that some industries and occupational clusters decline while others grow. States and local areas should continue to focus on Labor Market Information but will also need to partner with industry and business partners to understand shifting demand in real time. This guide contains tools that can be used by job/career counselors/advisors with job seekers and students as they discuss what other industries may have a need for their skills.

(Please see this guide on the TPI OCLPA Google Drive.)





**25. Consumer Financial Protection Bureau  
When Debt Collectors Call**

[consumerfinance.gov/askcfpb/1433](https://consumerfinance.gov/askcfpb/1433)

Learn about your rights concerning debt collectors & what to do if they contact you.

**(This 8-page consumer booklet is available on the TPI OCLPA Google Drive.)**



**26. Position Statement on the Provision of Compensatory Ed in Response to Lost Education as a Result of COVID-19**

"Under Reid v. District of Columbia, 401 F.3d 516 (D.C. Cir. 2005), the standard for compensatory education is not an hour for hour calculation. Rather, "In every case, however, the inquiry must be fact-specific and, to accomplish IDEA's purposes, the ultimate award must be reasonably calculated to provide the educational benefits that likely would have accrued from special education services the school district should have supplied in the first place." Id. at 524. It is a qualitative standard based on individual assessments of the student.

**(This Information Sheet is on the TPI Google Drive.)**



## EDUCATION OPPORTUNITIES

**27. Post-Secondary Education & Training Opportunities**

- **Santiago Canyon College**

- ✓ **Fall 2020 Adults with Disabilities On-line Classes (Free Tuition)**

- (Angela Guevara, SCC)**

- Self-Advocacy
    - Building Critical Skills



- ✓ **Fall 2020 Adults with Disabilities Classes at SCC CWPC**

- Getting Around Town
    - Safety on the Job
    - Communication Skills for Successful Employment
    - Applying Math Skills on the Job
    - Social Media & On-line Safety in the Workplace
    - Employment Options Panel

**(See flyers on the TPI OCLPA Google Drive.)**

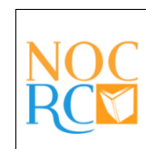


- The NOCE 2020 Fall Term class schedule is out now! View the list of online classes at: [www.noce.edu/schedule](https://www.noce.edu/schedule). For questions about classes or how to register, contact: [starhelp@noce.edu](mailto:starhelp@noce.edu) or call 714.808.4679.  
Registration: <https://bit.ly/3gUEwBk>

- **North Orange County Regional Consortium**

- <https://nocrae.news/stories/staying-on-course/>

- This News Center is the official news source of the North Orange County Regional Consortium for the California Adult Education Program.



As always, our adult learners are receiving the resources they need to be successful, with some additional support put in place to bolster virtual learning. For example, at North Orange Continuing Education (NOCE), they have created a new student laptop loan program as well as

an emergency food voucher program to support students during COVID-19 closures. These resources allow students to gain crucial basic needs and tools to successfully complete their higher education goals. Meanwhile, with social distancing guidelines in place, our member colleges at Cypress and Fullerton have opened specific parking lots to provide sustained Wi-Fi access to those who need it.

## WEBINARS/PODCASTS/MEETINGS

### 28. Pathways to Financial Health & Resilience During COVID-19

8-26-20

12-1:00 PM PT



**National Disability Institute** (NDI) and its partners, **LifeCents** and **AFCPE**, understand the devastating impact COVID-19 has had and will continue to have on the financial and personal health of people with disabilities and those with chronic health conditions, as well as their families and communities. Join NDI, LifeCents and AFCPE to learn more about the valuable resources available to assist persons with disabilities and other chronic health conditions through the current financial crisis created by the COVID-19 pandemic, while also building their financial resilience to bounce back during these difficult times and emerge more financially prepared.

You will hear about NDI's [Financial Resilience Center](#), an online information hub that provides trusted answers to questions, including resources to build financial resilience and assistance to help individuals manage finances. For those in need of additional support, you will learn more about how to gain access to a free online financial wellness training platform with LifeCents. In partnership with NDI and available through the FRC, LifeCents supplemented this self-paced training to include disability-specific information. And finally, for those who may need more in-depth support to manage and navigate their financial challenges, you will hear from our partners at AFCPE who offer virtual professional financial counseling and coaching services from certified professionals, free of cost.

Register...

[https://us02web.zoom.us/webinar/register/WN\\_OC1AzD61SYSX-wc\\_mTAONg](https://us02web.zoom.us/webinar/register/WN_OC1AzD61SYSX-wc_mTAONg)

### 29. Health Matters, University of Illinois at Chicago

8-25-20 11:00 AM PT

**Addressing Emotional Health Needs of People with IDD During the Pandemic:**

**A Model Demonstration Project to Promote Engagement & Comfort During a Crisis**

**Ande Kolp**, Executive Director of The Arc Maryland and **Rachel London**, Executive Director of the Maryland Developmental Disabilities Council

Register...



[https://uichicago.webex.com/mw3300/mywebex/default.do?nomenu=true&siteurl=uichicago&service=6&rnd=0.7951374061916776&main\\_url=https%3A%2F%2Fuichicago.webex.com%2Fec3300%2Feventcenter%2Fevent%2FeventAction.do%3FtheAction%3Ddetail%26%26%26EMK%3D4832534b0000000427e6ee0ecf7fb7cbb5c0ba58a386e2c329f0346d26c51fd5d6b08de923326c3b%26siteurl%3Duichicago%26confViewID%3D168677566089036016%26encryptTicket%3DSDJTSwAAAAQTgkz4-KuboxOvU3jYF\\_FnZgvlVLDyz\\_K1-IO4oTL\\_cQ2%26](https://uichicago.webex.com/mw3300/mywebex/default.do?nomenu=true&siteurl=uichicago&service=6&rnd=0.7951374061916776&main_url=https%3A%2F%2Fuichicago.webex.com%2Fec3300%2Feventcenter%2Fevent%2FeventAction.do%3FtheAction%3Ddetail%26%26%26EMK%3D4832534b0000000427e6ee0ecf7fb7cbb5c0ba58a386e2c329f0346d26c51fd5d6b08de923326c3b%26siteurl%3Duichicago%26confViewID%3D168677566089036016%26encryptTicket%3DSDJTSwAAAAQTgkz4-KuboxOvU3jYF_FnZgvlVLDyz_K1-IO4oTL_cQ2%26)

### 30. Youth & Family Perspectives Webinar

#### **The Transition to Postsecondary Education & Employment**

Maryland Division of Rehabilitation Services (DORS) and Way2Work Maryland are pleased to partner with the Rehabilitation Services Administration (RSA) at the U.S. Department of Education as part of the Vocational Rehabilitation's 100th centennial celebration to highlight youth and family perspectives on post-secondary transition to education and employment for students with disabilities.

**August 20, 2020**

**11:00 AM-12:00 PM PT**

**No Registration Necessary**

<https://youtu.be/YGa4IP2UrGk>



### 31. Webcast Series 2020

We invite you to join the 1000+ Vocational Rehabilitation professionals from varied state, federal, and community agencies throughout the United States who have attended our popular webcasts in our continuing webcast series.



Employers, recruiters, and vocational rehabilitation professionals, this is your chance to learn more about customized employment and creating an inclusive work culture to improve employment outcomes for the most underserved people with disabilities. Find out what others are doing and join our post-webinar discussions to ask questions and share what's happening in your area.

#### **Customized Employment: Discovering Interests and Customizing Jobs for Employee and Employer Success**

Explore how youth with disabilities can discover their interests and preferences through the customized employment discovery process and how positions can be customized to meet both employee and employer needs and goals. Also, examine the process of an employer thinking outside of the box to customize a position to match how the client's strengths and personality best fit the work culture and environment.

**Date: August 13, 2020**

**Time: 11 AM - 12:30 PM CST**

[Register Today](#)

#### **Creating an Inclusive Work Culture: What Employers and Recruiters Need to Know**

Many employers and recruiters recognize the advantages of hiring people with disabilities and creating an inclusive work culture, but aren't familiar with how the recruiting, hiring, and inclusion process may vary from what they're familiar with. This webinar provides employers and recruiters with key information to create a disability-inclusive work culture.

**Date: August 20, 2020**

**Time: 11 AM - 12:30 PM CST**

[Register Today](#)

### 32. Updated CalABLE Power Point Webinar

**Providing greater financial security to Californians living with a disability**

**(This power point is available on the TPI OCLPA Google Drive.)**



### 33. CalABLE Webinar: CalABLE Accounts & Special Needs Trusts

**Wednesday, 8/19/20**

**2-3:30 PM**

This webinar discusses the advantages and the limitations of ABLE accounts and special needs trusts, whether one might be preferred over the other, and why someone might have both.

Registration is now open at <https://attendee.gotowebinar.com/register/6666626380465643279>.



### 34. CalABLE Webinars & Other Information You Tube Channel

These resources are available on our YouTube channel.

The first is called CalABLE 101, which is a more comprehensive look at the fundamentals of the program. This webinar is about 2 hours long and goes into more detail. We prepared a FAQ after the webinar to answer some additional questions.

- **CalABLE 101 video:** <https://youtu.be/kmZvXudyV1w>
- **CalABLE 101 FAQs:** <https://www.treasurer.ca.gov/able/final.pdf>

Last week, we hosted another webinar that contained a brief introduction to the CalABLE program but focused on Q & A. That 1-hour webinar, called Ask the Expert, is available on YouTube.

- **Ask the Expert webinar:** <https://youtu.be/Wt3VG2ujw3s>.

During the presentation this morning, CalABLE's executive director, Dante Allen, mentioned a written document called the Disclosure Statement, which describes the CalABLE program in great detail. This document is available on our Resources page along with other materials and links, including those that were mentioned during the presentation this morning.

- **CalABLE Disclosure Document:** <https://calable.ca.gov/documents/calable-disclosure.pdf>
- **CalABLE Resources web page:** <https://www.treasurer.ca.gov/able/resources.asp>
- **Open a CalABLE account:** <https://www.calable.ca.gov/open>

(Some of these Cal ABLE materials can be found at the TPI OCLPA Google Drive.)

### 35. ABLE National Resource Center

**Achieving a Better Life Experience (ABLE) National Resource Center**

EO2: ABLE Accounts & Social Security Benefits Podcast

Betsy Blair, SSA Policy Analyst



<https://www.ablenrc.org/e02-able-accounts-and-social-security-beneficiaries/>

(The podcast transcript is available on the TPI OCLPA Google Drive.)

### 36. Disability Rights California (Rebecca Hoyt, DRC)

**August Mental Health Webinar Series**

**8/18/20-8/27/20 Register at...**

<https://www.disabilityrightscalifornia.org/post/august-mental-health-webinar-series>

Disability Rights California's Peer Self-Advocacy Program is presenting a virtual conference where you will learn more about mental health and self-advocacy from a peer perspective. Please join us to learn more about the rights of people with mental health disabilities and self-advocacy strategies regarding self-disclosure, autonomy and rights in board and care facilities.

**These webinars are presented in both English and Spanish.**



### 37. OC Asperger's Support Group Webinars (Judi Uttal, OCASG)

**Getting a Little Help on Your Journey to Independence**

**8-17-20 7-9 PM PT**



**Please check the OCASG Website for additional meeting and webinar information.**

<http://ocasgers.org/index.php/events/>

### 38. Workfirst Transition Project:

**Customized Employment: The Role of Social Capital**

**9-22-20 10-12PM**

Social Capital describes networks with shared norms, values and understandings that facilitate co-operation within or among groups. The idea of Social Capital refers to networks as real-world links



between groups or individuals. The driving concept behind the theory of Social Capital is that a person's position within a particular group provides certain benefits that work to their advantage. Social Capital emphasizes commonality to strengthen communities. Social Capital is the effective functioning of social groups through interpersonal relationships, a shared sense of identity, a shared understanding, shared norms, shared values, trust, cooperation, and reciprocity. Social Capital is a set of shared values that allows individuals in a group to work together effectively to achieve a common purpose. Social Capital exists in a job seeker's network and can lead to potential opportunities and resources for employment. Social Capital also contributes to a company's success by building a sense of shared values and mutual respect.

**Log into Webinar:**

Join from your computer or mobile: <https://fuze.me/67760021>

Or join by phone: United States: +1 201-479-4595, 67760021# (meeting ID)

## **For Your Information (FYI)**

### **39. Next OCLPA COVID Resource List... 9-11-20**