Orange County Local Partnerships Agreement (OCLPA)
Coronavirus-19…
Virtual & Other Transition Resources 2021
Google Drive 5-14-21
 https://drive.google.com/drive/folders/1VXYCdN602MYSblGcZ4f5YQzrFqTFnoC-?u
(Please find a folder with the 5-14-21 resources.)

- **Please send your no-cost/low cost COVID -19 & Transition Related Resources & Student Learning Strategies to linda_oneal@cox.net so we can share with each other on our google drive. We need items that pertain to all stakeholders, including students, families, adults with disabilities, educational staff, administrators, service providers, community colleges, universities, and any other interested individuals.**
- **Consider providing newsletters/emails and other social media to your students, families, co-workers, and business partners to ensure they get information that may include COVID-19 resources and emergency food distributions in your community.**
- **Keep in mind, many of these resources are free now, but may have a cost associated with them after the Pandemic is over.**

It has been over one year since starting this COVID-19 & Transition Resource List…we will continue monthly lists until no longer needed.   If you have any comments or ideas, please send to…linda_oneal@cox.net or acazares@rcocdd.com.

RESOURCES

1. **Orange County Vaccine Resources for Consumers Chart (Dayle McIntosh Center)**
   https://lp.constantcontactpages.com/cu/dcxiQ7n
   Please see attachment and share as appropriate. Also, if anyone needs assistance registering for the vaccination, the Dayle MacIntosh Center can provide assistance.
   (Please see the chart on the TPI OCLPA Google Drive.)

2. **ED COVID-19 Handbook, Volume 2, 2021, US Department of Education 4/2021**
   Roadmap to Reopening Safely & Meeting All students Needs
   With the passage of ARP, states, districts, and schools now have significant federal resources available to implement evidence-based and practitioner-informed strategies to meet the needs of students related to COVID-19, including students most affected by the pandemic and for whom the pandemic exacerbated pre-existing inequities. This guidance document is intended to be a resource for states, districts, schools, and teachers as they reopen schools safely and support students. Separately, the Department will issue guidance on specific provisions of ARP statute and program implementation.

   This report is in the public domain. Authorization to reproduce it in whole or in part is granted. While permission to reprint this publication is not necessary, the citation should be U.S. Department of Education, Office of Planning, Evaluation and Policy Development, ED COVID-19 Handbook, Volume 2: Roadmap to Reopening Safely and Meeting All Students' Needs Washington, DC, 2021. This report is available on the Department's website at
   https://www2.ed.gov/documents/coronavirus/reopening-2.pdf.
   (Please see the handbook on the TPI OCLPA Google Drive.)

3. **COVID-19 Update Administration for Community Living**
New Legal Guidance and Resources to Ensure -- and Expand -- Access to COVID-19 Vaccines for People with Disabilities and Older Adults

As part of a shared commitment to President Biden's National Strategy and Executive Order to ensure an equitable COVID-19 response, the Office for Civil Rights (OCR), the Administration for Community Living (ACL), and the Office of the Assistant Secretary for Planning and Evaluation (ASPE) at the U.S. Department of Health and Human Services (HHS) have published several new resources to help states, vaccination providers, and others leading COVID-19 response activities improve access to vaccines for people with disabilities and older adults. These resources clarify legal requirements, illustrate some of the barriers to vaccine access faced by people with disabilities and older people, and provide strategies – and examples of how the aging and disability network can help employ them – to ensure accessibility. **(Please see the information sheet on the TPI OCLPA Google Drive.)**

4. **COVID-19 Resources in Plain Language (Christine Talbert, SCDD)**
Vaccine Updates can be found as follows:
April 16th Vaccine Update Presentation from the Executive Director
Vaccination Day – Tips for Family Advocates
Vaccination Day – Tips for Medical Staff
Success! People with Disabilities are a Vaccine Priority
COVID Vaccine Information
Avoiding COVID Scams
Slides for SCDD's COVID-19 Vaccine Input Sessions
These PowerPoint slides were presented during the State Council on Developmental Disabilities' COVID-19 Vaccine Community Input Sessions in December 2020. Attendees had the opportunity to directly share feedback and concerns regarding the COVID-19 Vaccine. SCDD's Executive Director, Aaron Carruthers, is a member of the newly established Community Vaccine Advisory Committee (CVAC).
https://scdd.ca.gov/wp-content/uploads/sites/33/2021/04/SCDD-Vaccine-Lunchtime-Chat-April-16-2021.pptx

5. **Emergency Broadband Benefit (Bill Pelter, Hireable & Ability Now Bay Area)**
Helping Households Connect During the Pandemic
https://www.fcc.gov/broadbandbenefit (Text available in 6 languages)
The Emergency Broadband Benefit is an FCC program to help families and households struggling to afford internet service during the COVID-19 pandemic. This new benefit will connect eligible households to jobs, critical healthcare services, virtual classrooms, and so much more.

The Emergency Broadband Benefit will provide a discount of up to $50 per month towards broadband service for eligible households and up to $75 per month for households on qualifying Tribal lands. Eligible households can also receive a one-time discount of up to $100 to purchase a laptop, desktop computer, or tablet from participating providers if they contribute more than $10 and less than $50 toward the purchase price.
(See the FCC Video in English, Spanish and ASL)

6. **Reimagine and Rebuild: Restarting School with Equity at the Center Brief 4/2021**
(Mari Guillermo, SDSU Interwork Institute)
www.reimaginecaschool.org

This brief was developed by California-based family and student engagement organizations, associations representing educators and system leaders, research institutes, and civil rights and equity groups. The recommendations arise from the evidence that has collectively emerged from focus groups with educators, parents, and students; polls and surveys of stakeholders; a deep review of the literature; and original research conducted on COVID-19's impact on schools and students.
(Please see this brief on the TPI OCLPA Google Drive.)

7. **Are you a Working Teen Safety Materials, UC Berkeley's Labor Occupational Health Program**
youngworkers.org
"You have a right to speak up! It is against the law for your employer to fire or punish you for reporting a workplace problem or injury, or for claiming workers' compensation. The information in this factsheet reflects your state and/or federal labor laws, whichever are more protective. The more protective laws usually apply. Check with the state agencies listed above."
(Please see the (9) information/fact sheets on the TPI OCLPA Google Drive in the May Safety Folder.)

8. **The Viscardi Center…Providing a lifespan of programs & services that educate, employ and empower Children & adults with Disabilities**
Don't Ignore These 5 Digital Accessibility Trends
"If we were inching into the digital world pre-pandemic, this pivotal last year has pushed us into overdrive. Digital access and devices are deeply intertwined with our daily lives more than ever: they're how we learn, work, shop, and even manage our health and finances. When it comes to our reliance on these essential tools, there's no slowing down or turning back, and the same should apply to how we approach accessibility."
https://www.viscardicenter.org/dont-ignore-these-5-digital-accessibility-trends/
(Please see the article on the TPI OCLPA Google Drive.)

9. **National Technical Assistance Center on Transition: The Collaborative (NTACT:C)**
https://temp-transitionta.org/
The National Technical Assistance Center on Transition: The Collaborative (NTACT:C) is a Technical Assistance Center co-funded by the U.S. Department of Education's Office of Special Education Programs (OSEP) and the Rehabilitation Services Administration (RSA).

We provide information, tools, and supports to assist multiple stakeholders to provide effective services and instruction for students and out of school youth with disabilities. video information, tools, and supports to assist multiple stakeholders to provide effective services.
Become a member…create an account!
Sign up for News Blast for the latest news!

10. **The Achieving a Better Life Experience Act or the ABLE Act**
Sarah Mueller & Liz Weintraub
This publication was created based on ABLE: Savings Accounts for People with Disabilities.
Think College Insight Brief, Issue no. 28
(Please see the Brief on the TPI OCLPA Google Drive.)

11. **WIOA Performance Indicators Guide** (Richard Rosenberg, CU TPI)

Under WIOA, the VR program has six indicators of performance, five of which measure program participant level performance and are reflected in this document. These indicators closely align with the four transition priorities and indicators outlined in Part B of IDEA (i.e., 1, 2, 13, 14) and the Secondary and Post-Secondary indicators outlined in Perkins V accountability requirements.

(Please see the chart on the TPI OCLPA Google Drive.)

12. **US Department of Labor Office of Disability Employment Policy**

- **20 Year Anniversary**
  https://blog.dol.gov/2021/01/28/odep-at-20-driving-change-and-creating-opportunity
  "For those of us in the U.S. Department of Labor's Office of Disability Employment Policy, this year is a momentous one, marking 20 years since our establishment. It's a time for both celebration and reflection, especially as we work to ensure *all* Americans are included in our economic recovery from the impacts of COVID-19.

  Data allow us to measure progress made and opportunity to come, and in the case of disability employment, they help *drive change* toward a more inclusive workforce — the crux of our mission at ODEP since day one. From evidence-based data to policy to employment supports, we have been driving change and creating opportunity for 20 years. We look forward to highlighting these efforts and building upon them as we continue to strive for full workforce inclusion."
  (Please see this information sheet on the TPI OCLPA Google Drive.)

- **USDOL SSI Youth Solutions Initiative**
  https://www.dol.gov/agencies/odep/program-areas/individuals/youth/ssi-youth
  The U.S. Department of Labor's Office of Disability Employment Policy (ODEP) initiated the SSI Youth Solutions effort in order to identify potential solutions to improve employment outcomes for young adults ages 14 to 24 who apply for or receive Supplemental Security Income (SSI).

  Mathematica will administer the initiative through a contract with ODEP. Proposals have been selected and subject matter experts are working to provide innovative and evidence-based strategies – including legislative, regulatory and policy changes – that can increase labor force participation and economic success among this population. SSI Youth Solutions builds upon the findings of the SSI Youth Formative Research Project.
  (Please see this information sheet on the TPI OCLPA Google Drive.)

13. **Benefits for Children with Disabilities Brochure 2021**

This booklet is for the parents, caregivers, or representatives of children younger than age 18 who have disabilities that might make them eligible for Supplemental Security Income (SSI) payments. It is also for adults who became disabled in childhood (prior to age 22), and who might be entitled to Social Security Disability Insurance (SSDI) benefits (we call this SSDI benefit a "child's" benefit because it's paid on a parent's Social Security earnings record). This booklet will help you decide if you, your child or a child you know, might be eligible for SSI or SSDI.

(Please see this brochure on the TPI OCLPA Google Drive.)

14. **The Gavel Club** (Judi Uttal, OCASG)
    4-10-21   9:30-10:30 AM

Learn communication, public speaking and leadership skills, while having fun and making friends! Individuals eligible to participate are OCASG adult members and prospective adult members with Asperger's Syndrome, High Functioning Autism or PDD-NOS, and who are ages 18 or over. Family and friends ages 18 or over are also welcome to join! There will be a one-time materials fee of $26. For more information, or to sign up, contact Judi Uttal judi.uttal@cox.net.

The Gavel Club is an official program associated with Toastmasters International, a world leader in communication and leadership development. Participants had a lot of fun and improved their communication skills. Feel free to attend a Gavel Club meeting with no obligation to join. Meetings are 90 minutes, from 9:30 AM to 11:00 AM.

(Additional OCASG activities can be found on the TPI Transition Initiative Website, Transitionca.org The OCASG May Activities Flyer can be found on the TPI OCLPA Google Drive.)

15. **Casting for TV Documentary Series (Melissa Cory, Spirit League & Parent)**

Northern Pictures is making a TV documentary series in the US about dating and relationships featuring people on the autism spectrum. We are looking for SINGLE people, living in the United States, who are on the autism spectrum and are interested in dating. You may have no history of dating, or you might be an experienced dater, feel free to get in touch and say hello.

If you or someone you know might be interested in speaking with us, please send an email with a brief description of yourself, where you live and a photo to: **production@northernpictures.com.au**

Our company has produced many award-winning television documentaries. You can fnd out more about us here: **www.northernpictures.com.au**
(Please see the flyer on the TPI OCLPA Google Drive.)

16. **Are You Ready to Take Charge of Your Health?**
https://gottransition.org/
5 Steps to prepare for Health Care Transition
On-line Quiz
Got Transition® - Youth & Young Adults - Health Care Transition Quiz

- Transitioning from a doctor who sees children to a doctor who sees adults is a big step. Like going to college, getting a job, or going to live on your own, transitioning to adult care takes independence, self-advocacy, and preparation. Growing up always means taking on more responsibilities in your life, and that includes your health and health care. When you take charge of your health, you take charge of your life!

  Got Transition is a program of **The National Alliance to Advance Adolescent Health** and is funded through a cooperative agreement from the federal Maternal and Child Health Bureau, Health Resources and Services Administration.
- **Turning 18; What it means for your Health**
  Turning 18 may not make you feel any different, but legally, this means you are an adult. What does this mean?
    ✓ After you turn 18, your doctor talks to you, not your parents, about your health.
    ✓ Your health information and medical records are private (or confidential) and can't be shared unless you give the OK.
    ✓ It is up to you to make decisions for your own health care, although you can always ask others for help.
  (Please see English & Spanish information sheets on the TPI OCLPA Google Drive.)

17. **Workforce GPS Resources**
    - **Suddenly Virtual**
      Virtual Services Tool Kit: The Basics
      https://www.workforcegps.org/resources/2020/04/30/19/15/Virtual-Services-Toolkit-The-Basics
      Tools to assist service providers in communicating with clients, as well as communicating with one another.
      (Please see this 16-page Tool Kit on the TPI OCLPA Google Drive.)
    - **Voices of Experience Business Services**
      Virtual Job Fairs & Career Exploration
      https://ion.workforcegps.org/resources/2021/05/04/17/38/Voices-of-Experience-Virtual-Job-Fairs
      (Please see the Voices of Experience Transcript on the TPI OCLPA Google Drive.)

18. **2020 Association of University Centers on Disabilities Annual Report**
    (Mari Guillermo, SDSU Interwork Institute)
    We are pleased to present the Annual Network Report for AUCD covering fiscal year 2020. aucdannualreport.org
    Throughout the pandemic crisis, AUCD's national network has proven to be an invaluable resource in amplifying the voices of the disability community and providing support to an otherwise overlooked population. Learn more about the policies, personal stories, supports, lessons learned, and resources developed and shared by our network of experts.

EDUCATION & TRAINING

19. **Summer Semester: Workforce Preparation for Adults with Disabilities at Santiago Canyon College (Angela Guevara, SCC)**
    www.sccollege.edu/OEC
    5/11/21 -8/11/21
    These Tuition Free Classes are designed to provide students with instruction and experience that will improve possibilities of being considered for future employment and internship opportunities (such as the Paid Internship Program and Project SEARCH Programs for persons receiving services through the Regional Center of Orange County)
    WKPR-007   #02768   Social Skills & Necessary Etiquette Instructor: Noelle Hales
    This course is designed to introduce students with intellectual, developmental, and learning disabilities an overview of appropriate social skills at school, work, and in the community. Various areas of social skill challenges and coping strategies will be taught and explored through examples in their own lives and through instructional materials.
    For registration and class information, please contact… Angela Guevara
    guevara_angela@sccollege.edu
    (Please see the Flyer on the TPI OCLPA Google Drive.)

20. **Los Angeles Hospitality Training Academy (Arturo Hernandez, Department of Rehabilitation)**
    Line Cook/Chef Apprenticeship Program
    8 Week Program (No Cost)
    Includes a combination of classroom instruction & practical Hands-On work in a fully equipped training kitchen with distinguished Chef Instructors.

HTA's Training Kitchen
1234 South Western Ave.
Los Angeles, CA 90005
Join for an upcoming Zoom HTA Orientation
May 18th 10 AM & 4 PM
May 19th 10 AM & 4 PM
May 20th 10 AM & 4 PM
For more information…text or call (310) 994-5426 or email training@lahta.org put "Culinary Apprenticeship" in the Subject Line.

CONFERENCES/FAIRS/WEBINARS/PODCASTS/VIDEOS

21. **May 2021 Inland Empire District DOR Workshops (Robert Loeun, Regional Director)**
    (Richard Rosenberg, CUTPI, SDSU II & CSULA)
    - **5/19/2021 at 11am**
      Communication Skills in the Workplace Communication in the workplace is significantly different than what we use with friends and family. Learn everything you need to know to communicate successfully at work.
      Registration   Meeting Registration - Zoom
    - **5/21/2021 at 10am**
      Social Security Benefits and Employment Workshop If you receive Social Security Disability Insurance (SSDI) or Supplemental Security Income (SSI) join us to learn how Social Security Work Incentives can support your employment efforts. This overview of Social Security Work Incentives will discuss how you CAN: • Work while receiving SSDI or SSI • Keep your Medi-Cal or Medicare Long Term • Earn more money
      Registration   Meeting Registration - Zoom
    - **05/26/2021 at 11pm PST Job Seeker Self-Assessment Understand how to assess your job skills will help you to choose the career field that best fits you.**
      Registration   Meeting Registration - Zoom
    (Please see the flyer on the TPI OCLPA Google Drive.)

22. **Regional Center of Orange County (Arturo Cazares, RCOC)**
    Spring 2021
    5-18-21 9:30-12:30 PM
    Adult Day & Employment Service Virtual Vendor Fair
    The Regional Center of Orange County invites you to join us for our Spring 2021 Adult Day and Employment Services Virtual Vendor Fair. Participating vendors will present information regarding services and supports provided by their programs. Information shared will highlight traditional in-person services, as well as innovative adaptions made to their service provision during the past several months.

    The Regional Center of Orange County encourages persons served, family members, and other community partners interested in learning more about adult day and employment service options to join us for the vendor fair. Although the vendor fair will be virtual and held via Zoom, space is limited. Early registration is strongly advised! Since space is limited, we kindly ask that you only register if you plan to attend.
    You may register through the following link:
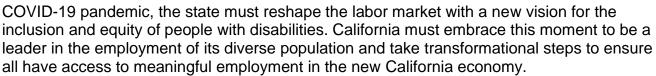   **https://rcocdd.zoom.us/webinar/register/WN_AUInJCLrRDKCpHyRm8FMWw**

23. **Building Back Better for Diversity, Equity and Inclusion: Transforming California's Approach to Disability Employment**
    3-day Summit (Rebecca Hoyt, DRC)
    May 20, 25 & 27, 2021
    As California recovers from the economic crisis of the COVID-19 pandemic, the state must reshape the labor market with a new vision for the inclusion and equity of people with disabilities. California must embrace this moment to be a leader in the employment of its diverse population and take transformational steps to ensure all have access to meaningful employment in the new California economy.
    Who Should Attend:
    Federal, State and local government officials and staff from both the executive and legislative branch, disability community partners, researchers, business leaders, labor leaders, family leaders, educators, funders, civil rights leaders, policy professionals, and others interested in the topic.
    - **Building Better Back for the Nation:**
      May 20, 2021
      10:00 AM – 12:00 PM PT
      National leaders will set forth their vision for building a more equitable, inclusive and just workforce in our economic recovery from COVID-19.
    - **Building Better Back for the State:**
      May 25, 2021
      8:00 AM – 10:30 AM PT
      Hear from state leaders and participate in setting an agenda to make California the best state in the country for the employment of people with disabilities.
    - **Building Better Back for the Business Community:**
      May 27, 2021
      7:30 AM – 9:30 AM PT
      This session will feature business leaders in diversity, equity and inclusion.
    - **Building Better Back for the Future:**
      May 27, 2021
      10:00 AM – 12:00 PM PT
      Join us as we highlight young leaders, advocates and activists working in, and for a more inclusive world.

    Register…
    https://www.disabilityrightsca.org/post/building-back-better-for-diversity-equity-and-inclusion-registration

    For more information about this event, please contact

    Rebecca.Hoyt@disabilityrightsca.org

24. **SELF-DETERMINATION UPDATES**
    The Self-determination Program is a voluntary program that allows for persons served and their families to have more flexibility and control over the services and supports that they need to achieve their goals. Regional Centers across the State of California are completing the phase-in period of the Self-determination Program. **Effective June 7, 2021, the Self-determination Program is available to everyone.**

Visit the RCOC SDP webpage: **https://www.rcocdd.com/services-provided-by-regional-center-of-orange-county/rcoc-self-determination-program-local-advisory-committee/**
Visit the DDS SDP webpage: **https://www.dds.ca.gov/initiatives/sdp/**

25. **OC Ask the Experts Zoom Conversations (Arturo Cazares, RCOC)**
    Thursdays 11:30 AM-12:30 PM
    (See the schedule on the TPI OCLPA Google Drive.)

26. **RCOC Spring Virtual Training (Arturo Cazares, RCOC)**
    Register…
    cfonseca@rcocdd.com or (714) 796-5198
    The Zoom information will be sent to you after you register.
    (See the flyer and schedule on the TPI OCLPA Google Drive.)

27. **SCDD April Self- Advocacy Chat (Christine Tolbert, Orange County SCDD)**
    The California State Council on Developmental Disabilities (SCDD) invites you to join the next monthly California Statewide Self-Advocacy Chat. There is a total of 12 California Statewide Self-Advocacy Chats planned for 2021, and SCDD encourages those who are interested to join in the conversation!

    What/Why: The "California Statewide Self-Advocacy Chats" provide self-advocates throughout California the chance to talk about topics that matter to them. After each meeting, resources and information related to the topics discussed will be shared with participants in a follow-up email. Information and resources shared are intended to help advocates learn about issues and advocate for change in their communities.
    Wednesday May 19, 2021 11:00 AM
    https://zoom.us/meeting/register/tJIsfu-trzIrHdONEnAPc3rhvA0Ny9hP3CiD

    Zoom session details and registration:
    https://bit.ly/ca_selfadvocacychats2021
    Meeting ID: 961 9651 9177
    Passcode: 882136
    Toll Free Number: 888-475-4499

28. **Disability Rights California (Rebecca Hoyt, DRC)**
    View Disability Rights California's upcoming and past webinars that are informative and empowering. Our free trainings provide information and resources on different topics.
    https://www.disabilityrightsca.org/events
    - **A Debrief on Voters with Disabilities & the November 2020 Election**
      When: 5-17-21
      In honor of Mental Health Awareness Month, we have invited the Pioneer of the Consumer/Survivor movement to share with us the history of peer advocacy and actions that have opened pathways for Peers to break barriers. The early struggles empower us to strengthen and reframe our future. Join us as we hear how advocacy at all levels has and continues to create change.
      12-1:30 PM

Register…
https://www.disabilityrightsca.org/post/webinar-a-debrief-on-voters-with-disabilities-and-the-november-2020-election#register

- **Peer Self-Advocacy Program Staff Share their Stories of Hope**
  (Presented in English and Spanish)
  When: May 18, 2021
  In honor of Mental Health Awareness Month, Peer Self Advocates share their stories of hope. Their journey through the mental health system may not have been easy, but they have broken barriers to get the help they needed. From their experiences, we will learn how they became motivated and passionate about teaching themselves and others how to self-advocate for their rights.
  11-12:00 PM
  Register…
  https://www.disabilityrightsca.org/post/webinar-peer-self-advocacy-psa-program-staff-share-their-stories-of-hope#register

- **Reflections on the Pandemic: Lessons Learned**
  (American Sign Language, Captioning, and Spanish Interpreters will be available)
  When May 19, 2021
  The pandemic has impacted the disability community hard, especially the diverse Black, Latinx, Native American, LGBTQIA+, and Asian American and Pacific Islander communities, among others. Disability Rights California's (DRC's) Community Engagement Committee invites you to our virtual Town Hall, as we reflect on the pandemic and the lessons we learned and what we can do going forward. This webinar will be interactive, with opportunities for attendees to ask questions and provide input.
  6-8:00 PM
  Register…
  https://www.disabilityrightsca.org/post/webinar-reflections-on-the-pandemic-lessons-learned#register

- **Mental Health Awareness: Stories of Hope**
  (Presented in English & Spanish)
  In honor of Mental Health Awareness Month, we have invited speakers to share their stories of hope and affirm that having a mental illness is not a barrier to living a fulfilled life. From their experiences, we will learn how to voice our needs and advocate for our rights. Nothing can prevent us from making a difference!
  https://www.disabilityrightsca.org/post/webinar-mental-health-awareness-stories-of-hope

29. **Free Live Assistive Technology Zoom Demonstrations**
    info@employmentfirstcolorado.org
    Please join the Center for Inclusive Design and Engineering (CIDE) from the University of Colorado, Denver, for a series of show and tell sessions focusing on how technology can support employment success for individuals with disabilities transitioning into the workforce.

    CIDE is offering a series of 10 show and tell sessions that focus on how technology can support employment success for individuals with disabilities transitioning into the workforce. These live demonstrations that are meant to be interactive, so bring your questions to share with an Assistive Technology Expert!

    These demos are for anyone that helps individuals with disabilities transition into the workforce. This includes but is not limited to, all transition specialists/coordinators, employment specialists/professionals, job coaches, mentors, and DVR counselors.
    When: Wednesdays from 1-1:45 PM PT

Starting May 12th- July 14th
To join the live Zoom Meetings:
https://ucdenver.zoom.us/j/99174813472
Meeting ID: 991 7481 3472
or call…
1 669 900 6833
Meeting ID: 991 7481 3472

30. **ABLE Age Adjustment Act, A Virtual Town Hall Discussion**
    5-20-21
    2:00 PM

    Join California State Treasurer Fiona Ma, in collaboration with CalABLE, Disability Rights California, and U.S. Congressman Tony Cardenas for an informative town hall discussion on the ABLE Age Adjustment Act.
    Topics Include:
    - The ABLE Age Adjustment Act (S. 331 and H.R. 1219)
    - How you can help get this law passed

    This online event will conclude with a Q&A session to give participants an opportunity to ask additional questions.
    If you would like to join us *via computer* and submit questions, please **Register** to receive a confirmation email and login information.

    There is an *audio only* option available as well. To join via telephone:
    1. Call +1 (669) 900-6833
    2. Enter Webinar ID: 975 3756 5090 (*Note: this ID number has been updated.*)
    For those who are unable to make the live broadcast, a *replay* will be made available via our **YouTube channel** at a later date.

31. **Mental Health Awareness Month & the Power of ABLE accounts**
    5-26-21 11 AM-12 PM

    Join our ABLE National Resource Center (ABLE NRC) Ambassadors as they discuss ABLE accounts as a wellness tool for people who have a mental health diagnosis (psychiatric disabilities). Our panelists will share how ABLE accounts empower them to build economic resilience while promoting better mental health outcomes.

    Learn how ABLE account owners have successfully saved and invested with ABLE. The Ambassadors will share saving strategies, goals they have met and their dreams for the future. In addition to ABLE-eligible individuals and their family members, this webinar is essential for the mental health community, including providers and peer counselors. It will provide information to share with those you serve who have a mental health diagnosis and are interested in taking steps towards improving their quality of life and building financial resilience.
    Register…
    https://us02web.zoom.us/webinar/register/WN_zWYOWP3VSvSYajwczG81eA

32. **Thompson Policy Institute (Linda O'Neal & Richard Rosenberg, CU TPI)**
    2021 Virtual Summit on Disability & Inclusion
    Wednesday 8-11-21 9 AM-1:00 PM
    Four Breakout Strands:
    - K - 12 Practice
    - Teacher Preparation
    - Transition Services
    - Families

- Agencies, and Schools Together (FAST)

This event is free & open to the public, but registration is required.
For more information and to register, please visit: chapman.edu/tpi-2021summit.

Accessibility: Live closed captioning will be provided. The virtual platform is screen reader compatible. Please email tpi@chapman.edu for additional accommodations
(Please see the Summit Flyer on the TPI OCLPA Google Drive.)

33. **Finding a Home (Judi Uttal, OCASG)**

Finding a home can be challenging for individuals with ASD. There are the financial constraints, as well as difficulties in selecting the appropriate living situation.
Join OCASG on **Monday, May 17th** as we hear from three experts on affordable housing in Orange County.
7-9 PM
The speakers will include:
- Jack Stanton, Regional Center of Orange County
- Mark Asturias, Irvine Community Land Trust
- Rochelle Mills, Innovative Housing Opportunities

Free ONLNIE Event. Please RSVP:
http://www.memberplanet.com/events/ocasg/ocasg-online-finding-a-home-5-17-21
(Please see the flyer on the TPI OCLPA Google Drive.)

34. **Job Accommodation Network**
Office of Disability Employment Policy
Accommodation and Compliance Series: Coronavirus
Disease 2019 (COVID-19)

Coronavirus (COVID-19) related workplace issues vary widely. JAN does not provide public health, safety, or legal advice, but does offer Americans with Disabilities Act (ADA) compliance assistance and practical job accommodation strategies for returning individuals with disabilities to work during the COVID-19 pandemic. These strategies can enable workers with disabilities to return to the work environment, work at home, or access leave when other accommodations are not reasonable.
(Please see this Booklet on the TPI OCLPA Google Drive.)

FOR YOUR INFORMATION (FYI)

SCDD PROGRAM DEVELOPMENT GRANT (PDG) CYCLE 44 REQUEST FOR PROPOSALS –

DUE MAY 15, 2021
One or more Program Development Grant is available Up to $160,000.
Health & Safety: SCDD values innovation and acknowledges that dimensions of wellness include many areas of life. In recognition of the burdens experienced as a result of the COVID-19 public health crisis, (e.g., isolation, lack of access to services, etc.), the Council is invested in the mental health and well-being of people with Intellectual/Developmental Disabilities (I/DD) and their families. The Council is seeking to fund a demonstration project that will address mental health needs among people with I/DD and/or their families. The proposed project may identify promising practices* and potential barriers and serve as a demonstration model. The expected outcome will be a best practice** model that can be replicated by other programs. Priority will be given to projects that focus on underserved populations (in urban and/or rural settings) throughout the lifespan.

One or more Program Development Grant is available up to $100,000
Inclusive Education – Increasing Inclusive Practices: While the State Council on Developmental Disabilities understands that effective inclusion practices may be available, the Council greatly values innovation. SCDD is seeking a grantee that will identify, improve and implement supportive inclusion opportunities for students with I/DD. The implemented plan will be a model (with demonstrated success at improving inclusion) that can be replicated in other districts throughout the state. Specifically, SCDD is interested in funding a three-part project that will:
1) Demonstrate an increase in promising/best inclusive education practices for students with Intellectual/Developmental Disabilities (I/DD).
2) Recommend a systems change model for promising and/or best inclusionary practices, which will benefit both typical students and those with I/DD; and,
3) After implementation, identify potential barriers to effective inclusive practices.
The grantee will develop a comprehensive plan with specific goals and benchmarks to improve inclusion outcomes, pilot the plan in one or more local education agencies, and report on outcomes. Grantees may or may not be previous recipients of the California Department of Education's Supporting Inclusive Practices (SIP) grants and intend to further increase positive outcomes related to primary, middle and/or
secondary schools serving students with I/DD. Priority will be given to projects that focus on underserved populations (in urban and/or rural settings).
View the flyers and get more information here: https://scdd.ca.gov/grantinformation/

35. **Enterprise Hiring Event (Bill Pelter, Hireable/Ability Now, Bay Area)**
    Enterprise Rent-A-Car Virtual Hiring Event Tickets, Thu, May 27, 2021 at 10:00 AM | Eventbrite
    Networking opportunity with the recruiters from Enterprise rent-a-car. They will be spotlighting various career opportunities.
    The Salvation Army Veteran Employment Services Program and Alameda County are proud to co-host an **open to all** virtual hiring event. Learn about available career opportunities and get insights into the application process.
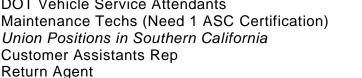   **5-27-21 10-11:00 AM**

    Southern California Opportunities:
    Management Trainee
    Auto Detailer
    Building Maintenance Techs
    Customer Service Reps
    Drivers
    DOT Bus Drivers
    DOT Vehicle Service Attendants
    Maintenance Techs (Need 1 ASC Certification)
    Union Positions in Southern California
    Customer Assistants Rep
    Return Agent
    Greeter
    (Please see the flyer on the TPI OCLPA Website.)

36. **The Next OCLPA COVID-19 Transition Resource List wil be sent on 6-11-21**