

**Planning for the Future**

**Employment  Education  Independence**

#### **ORANGE COUNTY CONSORTIUM OF SCHOOLS**

#### **CaPROMISE SERVICE GROUP**

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## Contact a team member to learn more!

California Promise (CaPROMISE) is Promoting the Readiness of Minors in Supplemental Security Income. CaPROMISE is a research study that provides services in assisting child Supplemental Security Income (SSI) recipients and their families in planning for employment and self-sufficiency.

In addition to IUSD, SDSU and the Department of Rehabilitation, the Orange County CaPROMISE partnership includes the following school districts:

# CaPROMISE is here for you!

**Contact:**

Phone: (800) 772-1213

TTY: (800) 325-0778

Office Hours:

Monday

7:00 AM – 4:00 PM

Tuesday

7:00 AM – 4:00 PM

Wednesday

7:00 AM – 12:00 PM

Thursday

7:00 AM – 4:00 PM

Friday

7:00 AM – 4:00 PM

Saturday & Sunday CLOSED

**SSI provides financial assistance and benefits to those who qualify.**

|  |  |
| --- | --- |
| 3230 E. Imperial Hwy.  Suite 150 1st Floor  Brea, CA 92821 | 1851 E. First Street  Fifth Floor  Santa Ana, CA 92705 |
| 900 S. Harbor Blvd.  Anaheim, CA 92805 | 11900 Gilbert St.  Garden Grove, CA 92841 |
| 26051 Acero Rd.  Mission Viejo, CA 92691 | 17075 Newhope St.  Suite B  Fountain Valley, CA 92708 |

To learn more about their programs and services they can offer you and your family, contact their office.

The Social Security Administration administers two of the largest disability programs in the United States, and perhaps the world: the Social Security Disability Insurance (SSDI) program and the Supplemental Security Income (SSI) disability program. Both programs share a common goal, which is to provide financial assistance and benefits for the public who are eligible for their programs.

**Social Security Administration**

**Agencies/Programs that Support Employment**

**Agencies/Programs that Support Employment**



Orange/San Gabriel District

222 S. Harbor Blvd., Suite 300

Anaheim, CA

(714) 991-0800

**For more information, visit www.dor.ca.gov**

Santa Ana Branch

2002 E. McFadden Ave., Suite 100

Santa Ana, CA

(714) 662-6030

Laguna Hills Branch

24012 Calle De La Plata, Suite 220

Laguna Hills, CA

(949) 598-7942

DOR is a valuable resource for Californians with disabilities. The department offers a variety of services for individuals with disabilities. DOR services are tailored to each person to help them reach their employment goal. Individuals with disabilities and rehabilitation counselors work together to determine which services will provide the best support to prepare for, find, and retain a job.

Examples of services include but are not limited to:

* Career education and training
* Job searching and interview skills
* Career assessment and counseling
* Transportation (bus passes)
* Clothing for employment
* Employment related training
* Assistive technology

**Eligibility**

An individual may be eligible for DOR services based on the following:

1. Has a physical or mental impairment that makes it significantly difficult to get or keep a job

2. Vocational rehabilitation services are needed to secure, retain or regain employment; and

3. Interested in seeking employment and able to maintain independent work placement

**DOR Application Process**

* Referral to program through job developer, teacher, parent or student interest
* Completion of DOR application
  + *Requires parent signatures if student is under the age of 18 or conserved*
* Intake interview with DOR vocational counselor
* Eligibility for program is determined and Significance of Disability letter mailed home
* Individualized Plan for Employment (IPE) mailed home stating employment goal and services
* Student begins services with job developer and continues in program until successfully employed for 3 months or client refuses services/unable to make contact with client

**Department of Rehabilitation**

**Agencies/Programs that Support Employment**

**Regional Center of Orange County**

Regional Center of Orange County (RCOC) is one of 21 private, nonprofit organizations contracted by the State of California to coordinate lifelong services and supports for individuals with developmental disabilities and their families. The regional center is the first stop for those seeking to obtain local services and supports to help them live safely and with dignity in the community.

Currently, RCOC serves close to 17,000 Orange County residents with developmental disabilities and their families. Developmental disabilities include autism, epilepsy, cerebral palsy, and intellectual cognitive disabilities.

**Range of Services**

Transition (Teens & young adults, aged 14-22): Transition teams begin the essential future planning process of transitioning from school to work and from childhood to adulthood.

Adult (Adults, aged 23-49): Coordination of services continues for adults on work, recreation and living option issues. The role of the Regional Center is one of fostering independence and inclusion in their communities.

Senior (Adults, ages 50+ years):Regional Center senior citizens are faced with a variety of issues: retirement; increased need for medical care; recreation opportunities and residential services. Regional Center advocates for these individuals to achieve full community participation as seniors and provides for monitoring of health needs.

**Regional Center Application Process**

A parent, guardian, conservator or an adult with a developmental disability may begin the process by contacting the Intake Coordinator for East LA County at (562) 698-0146. Upon initial phone contact, the Intake Coordinator will ask the caller a series of questions regarding potential eligibility. The initial phone call will be followed with a packet of information and forms which will need to be completed and returned to East LA Regional Center along with educational and/or medical documentation of the disability

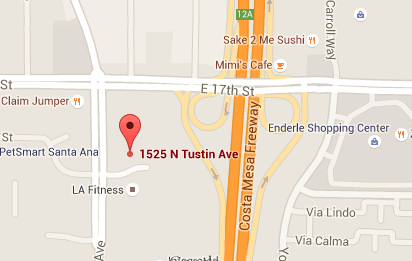
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Main Headquarters Office

1525 North Tustin Ave.

Santa Ana, CA 92705

(714) 796-5100





#### **Promotes involvement of students, families, educators, employers,**

#### **and other agencies!**

**WorkAbility (WA1)**

The Mission of WorkAbility 1 is to promote the involvement of key stakeholders including: students, families, educators, employers and other agencies in planning and implementing an array of services that will culminate in successful student transition

to employment, lifelong learning and quality of life.

* Provides pre-employment skills training,

work site training and follow-up services for youth in special education who are making the transition from school to work.

* Offers special education students the opportunity to complete their secondary education while also obtaining marketable job skills.
* Benefits students, employers and the community at large.
* Seeks employers in the business community who will give students with special needs a chance to prove themselves.

**Transition Partnership Program (TPP)**

A partnership between the Department of Rehabilitation and local school districts and is designed for high school students with significant disabilities who are interested in paid employment related to a career goal. The TPP program provides service coordination, specialized job development and some job coaching. Eligibility is determined by the Department of Rehabilitation (DOR).

**Employment Preparation for Youth & Adults**

Vivamus vestibulum, lectus interdum dignissim rhoncus, nisi purus condimentum enim, vitae ultrices felis nibh id pede. Nam dictum lacinia diam. Pellentesque venenatis.

* Disability Services
* Employer Staffing
* Entrepreneur Services
* Job Seeker Services
* On the Job Training
* Transitional Support Services

One-Stop Centers provides comprehensive employment and training services, including a Resource Center with access to computers, fax machines, copiers, and telephones. Other services include a resume distribution program; a career resource library, labor market information, networking opportunities, job search workshops, on-site interviews with local employers, transferable skills information, job leads, and training programs.

There are programs for youth, older workers, people with disabilities, adults, dislocated workers, Veterans, and TANF recipients. Partnering agencies work together to provide comprehensive programming.



**Employment Preparation for Youth & Adults**

**One-Stop Center**



www.oconestop.com

America’s Job Center

**To learn more, visit or call:**

Buena Park (714) 562-9200

Irvine (949) 341-8000

Westminster (714) 241-4900

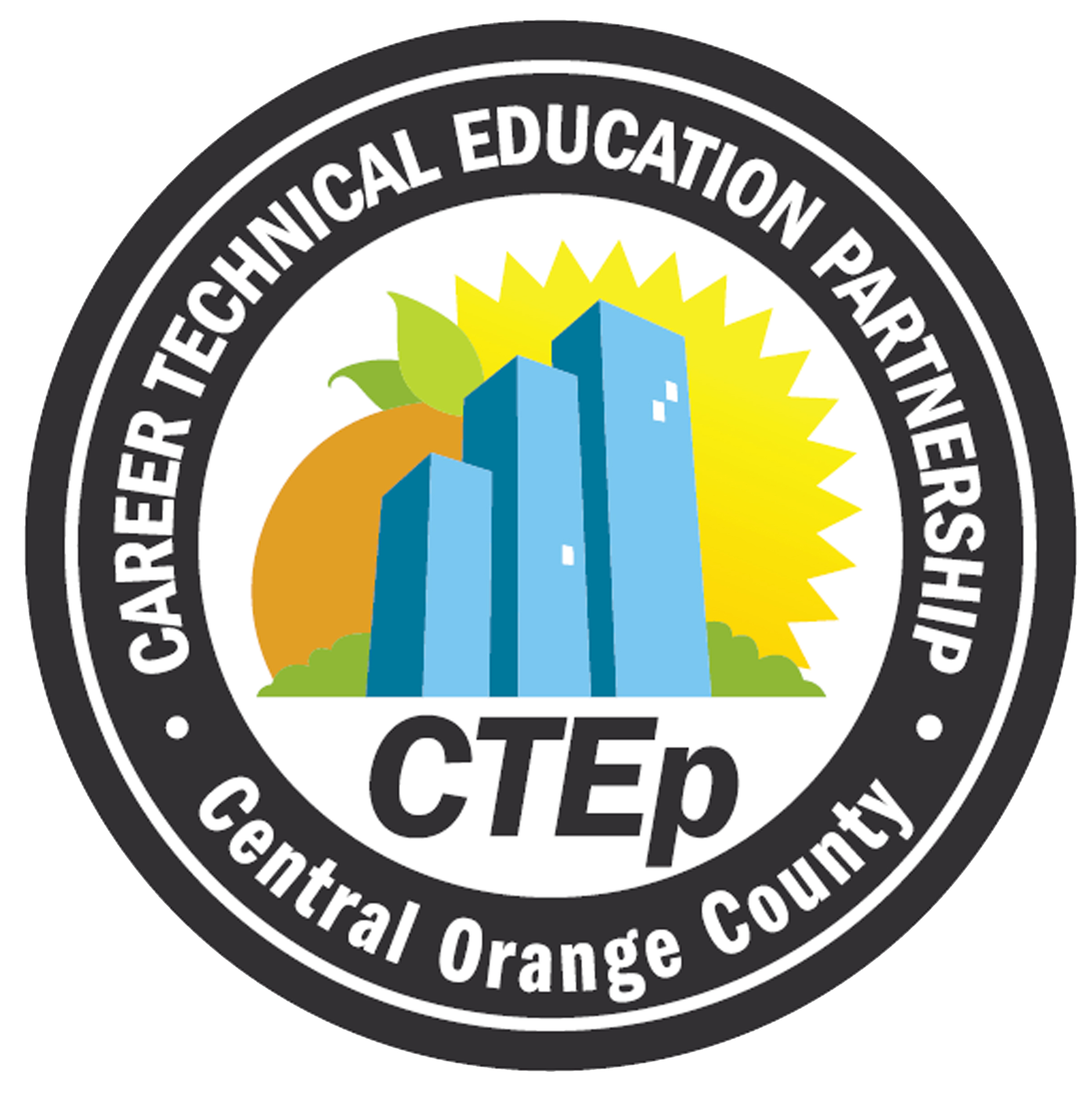
Services offered:

* Register for CalJobs
* Coaching
* Job search workshops
* Business Industry Employment Services
* Computer Training

**Regional Occupational Program**

The Regional Occupational Program (ROP) provides high-quality career preparation classes and services to prepare youth (16 years of age and older) and adults for successful careers in response to the needs of the local labor market. People of all economic backgrounds are welcome to enroll in the tuition-free program. Students include anyone preparing to enter or re-enter the job market, changing careers, or seeking career advancement.

**Employment Preparation for Youth & Adults**



Certificates Offered:

Adobe Certified Associate Visual Communications

American Red Cross CPR

Certified SolidWorks Associate,

Radiation Safety Program

X-ray Certificate

Microsoft Office Specialist

Automotive Service Excellence Certification

National Automotive Technician’s Education Foundation Certificate

Food Handler Card

ProStart

ACT WorkKeys

National Retail Federation Customer Service Certification

Central Orange County Career Technical Education Partnership

(714) 966-3528

www.ocde.us/ctep

North Orange County Anaheim

(714) 502-5858

www.nocrop.us

**School Districts that ROP’s serve**

**Coastline ROP** serves Newport Mesa Unified, Irvine Unified, Tustin Unified, Saddleback Valley Unified, and Huntington Beach Union School District

**South Coast ROP** serves Capistrano Unified and Laguna Beach Unified School District

**North Orange County ROP** serves Brea Olinda Unified, Placentia-Yorba Linda Unified, Fullerton, Anaheim City, and Los Alamitos Unified School District

**Central Orange County Career Technical Education Partnership** serves Garden Grove Unified, Orange Unified, and Santa Ana Unified School District

South Coast ROP

Capistrano-Laguna Beach

(949) 496-3118

www.southcoastROP.org

Coastline ROP

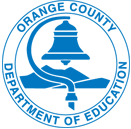
Irvine/Costa Mesa

(714) 979-1955

www.coastlinerop.net

**Employment Preparation for Youth & Adults**

**Employment Preparation for Youth & Adults**



For more information on the Orange County Department of Education, please visit: www.ocde.us

**Orange County School Districts**

Contact your local school district staff to access resources and services including:

* TECH PREP
* Career Center
* School Guidance Office
* Career Technical Education (CTE)
* WorkAbility 1 (WA1)
* Transition Partnership Project (TPP)
* Workforce Innovation & Opportunity Act (WIOA)

Anaheim Union High School District: www.auhsd.us (714) 999-3511

Capistrano Unified School District: www.capousd.org (949) 234-9200

Garden Grove Unified School District: www.ggusd.us (714) 663-6000

Huntington Beach Union High School District: www.hbuhsd.edu [(714) 903-7000](https://maps.google.com/maps?q=5832+Bolsa+Avenue,+Huntington+Beach,+Ca+92649&hl=en&sll=37.269174,-119.306607&sspn=11.549088,26.784668&t=h&hnear=5832+Bolsa+Ave,+Huntington+Beach,+California+92649&z=16)

Irvine Unified School District: www.iusd.org (949) 936-5000

Los Alamitos Unified School District: www.losal.org (562) 799-4700

Newport-Mesa Unified School District: www.nmusd.us (714) 424-5000

Placentia-Yorba Linda Unified School District: www.pylusd.org (714) 986-7000

Saddleback Valley Unified School District: www.svusd.org (949) 586-1234

Santa Ana Unified School District: www.sausd.us (714) 558-5501

**Local Community Colleges**

Community Colleges offer post-secondary learning opportunities to earn:

* Associated Arts Degrees
* Certificate Programs
* Transfer to CSU/UC Schools

**Post-Secondary Education & Training**



NOCCCD

**North Orange County Community College District:**

Cypress College (714) 484-7104

Disabled Students Program & Services www.cypresscollege.edu/services/dss

Fullerton Community College (714) 992-7099

Disability Support Services http://dsp.fullcoll.edu/contactus.html

School of Continuing Education: Wilshire Center (714) 484-7057

Disability Support Services www.sce.edu/dsps

**South Orange County Community College District:**

Irvine Valley College (949) 451-5630

Disabled Students Programs & Services www.ivc.edu/student/dsps

Saddleback College (949) 582-4885

Disabled Students Programs & Services www.saddleback.edu/dsps

**Coast Community College District:**

Coastline Community College (714) 241-6214

Special Programs www.coastline.edu

Golden West College (714) 895-8721

Disabled Students Program and Services www.goldenwestcollege.edu/ace/

Orange Coast College (714) 432-5807

Disabled Center www.orangecoastcollege.edu

**Rancho Santiago Community College District:**

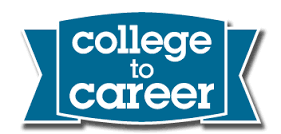
Santa Ana College (714) 564-6264

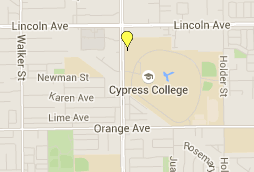
Disabled Students Programs & Services www.sac.edu/StudentServices/DSPS

Santiago Canyon College (714) 628-4860

Disabled Students Programs & Services www.sccollege.edu/studentservices/dsps

**Post-Secondary Education & Training**

 **College to Career C2C**

********** **

North Orange County Community College District

9200 Valley View Street

Cypress, CA 90630

Contact:

Denise Simpson

dsimpson@sce.edu

(714) 484-7058

www.sce.edu/dsps

College to Career (C2C) at the North Orange County Community College District, School of Continuing Education is a three-year program designed for students with intellectual disabilities (ID) to obtain academic and vocational training at the Anaheim, Cypress, and Wilshire campuses.  The goal of C2C is to increase students’ self-reliance and employability.  The program provides on-campus instruction, a range of adaptive equipment, tutoring, educational coaching, and opportunities for students to work independently on instructional modules.

Program focus areas are: college course access, employment, and self-determination.

Students take the following types of courses:

* Typical Continuing Education courses
* Typical college credit courses
* Vocational preparation
* Travel training

Application Process:

Criteria for Application:

* The applicant is required to be a current consumer of the Regional Center with an intellectual disability
* Be able to safely navigate the campus independently
* Must meet eligibility guidelines for state agencies (i.e., [VR](http://www.thinkcollege.net/glossary#38), Adult [DD](http://www.thinkcollege.net/glossary#5) agencies)
* Have basic safety skills in an unsupervised setting.

Tuition and Costs:

* Department of Rehabilitation covers some funding and tuition
* Please inquire with program staff for detailed information regarding tuition and costs
* Most classes are free

To learn more about your local FRC, please contact:

Comfort Connection Family Resource Center

Kathleen McFarlin

1525 N. Tustin Ave.

Santa Ana, CA 92705

(714) 558-5400

The Family Resource Center Network of California is a statewide coalition of 47 Family Resource Centers (FRC) who support families of children and youth with disabilities and/or special healthcare needs.

17 of these centers fall within the CaPROMISE Regions of California. They are funded to partner with, and provide support to, the Career Service Coordinators and families who are a part of the CaPROMISE program.

What do Family Resource Centers do?

* Promote family centered care
* Respect family decision making and choices
* Build on family strengths
* Encourage family engagement
* Promote family empowerment
* Acknowledge the importance of positive, active participation in all aspects of their child’s life

Recognizing the vital role that families play in ensuring the health and well-being of adolescents and family members of all ages, the FRCs believe that:

* Emotional, social, health, and developmental disabilities supports are all integral components

Information sharing and collaboration between families and providers are vital cornerstones to positive student/family outcomes

**Community Resources**

**Family Resource Center**

To request or cancel a ride, contact:

(714) 560-5888

(949) 857-7188

877-OCTA-ADA

ACCESS is OCTA's shared-ride service for people who are unable to use the regular, fixed-route bus service because of functional limitations caused by a disability. These passengers must be certified by OCTA to use the ACCESS system by meeting the Americans with Disabilities Act (ADA) eligibility criteria.

How to apply:   
Download the application located online at www.octa.net

Types of services provided:

* Standard Service- Curb-to-Curb
* Premium Door Service- provides door service for an additional fee
* Subscription Service- allows rider to receive service without the need to call and request each trip. Good for work, school, or reoccurring medical appointments
* Same-Day Taxi Service

Ride Request Hours

7:00am – 5:00pm Monday – Friday

8:00am – 5:00pm Saturday, Sunday, and Holidays

Hours of Service

5:00am – 10:00pm Monday – Friday

6:00am – 8:00pm Saturday, Sunday, and Holidays

**Community Resources**

### **Ride Sharing Service**

Orange County Transit Authority

1 (877) 628-2232

www.octa.net

The Orange County Transit Authority (OCTA) is dedicated to providing quality, cost-effective, public transportation services to residents of the Orange County area. OCTA offers programs that assist senior citizens and individuals with disabilities with an easier way to travel.

How to apply for an **OCTA Reduced Fare ID**:

1. Fill out application located on www.octa.net
2. Submit application through mail
3. Pick up your Reduced Fare Identification Card at a OCTA Store or visit the website for details on the new mail-in only option if you are unable to travel to an OCTA for pick up

Travel Farther, Bring your Bike!

All OCTA buses have a bike rack on the front of that can carry two bikes at a time. Bike racks are available on a first-come, first-served basis. If the rack is full, bikes are not permitted inside buses, except for the last trip of the day. To ensure your bike will fit into the bike rack, all bikes must fit within these acceptable specifications:

* Wheel Size: 20 - 29 inches in diameter
* Wheelbase: 44 inches maximum axle to axle
* Tire Width: No more than 2.35 inches maximum

**Everyday Fares:**

\*Prices reflect fees for Seniors (60 & older), persons with disabilities and Medicare cardholders

Day Pass $1.50

Pre-Paid Day Pass $1.35

7-Day Pass $8.25

30-Day Pass $22.25

**Transportation**

**Community Resources**



**Santa Ana Federal Building**

34 Civic Center Plaza, Room 7015

Santa Ana, CA 92701-4003

(714) 796-5577

www.hud.gov

**Anaheim Housing Authority**  
201 S. Anaheim Blvd., Suite 201  
Anaheim, CA 92805

(714) 765-4320

www.anaheim.net/Title/Residents

**Orange County Housing Authority**

1770 North Broadway

Santa Ana, CA 92706

(714) 480-2700

www.ochousing.org

**Santa Ana Housing Authority**

City Hall, 2nd Floor

20 Civic Center Plaza #27

Santa Ana, CA 92701

(714) 667-2200

http://www.ci.santa-ana.ca.us/cda/HousingAuthority.asp

**Garden Grove Housing Authority**

11277 Garden Grove Blvd., Suite 101C

Garden Grove, CA 92843

(714) 741-5150

<http://www.ci.garden-grove.ca.us/commdev/housing>

Special Housing Programs offered for Homeownership, Family Self Sufficiency, Family Unification, Shelter Plus Care, Veteran Affairs Supportive Housing, and Non-Elderly Disabled

**For more assistance with specific programs in your area, please contact your local housing authority:**

HUD’s mission is to create strong, sustainable, inclusive communities and quality affordable homes for all. HUD is working to strengthen the housing market to bolster the economy and protect consumers; meet the need for quality affordable rental homes; utilize housing as a platform for improving quality of life; build inclusive and sustainable communities free from discrimination, and transform the way HUD does business. HUD programs may include the following:

* Housing Choice Voucher Program (Section 8), Tenant and Project based vouchers
* Public Housing
* Rental Assistance

**HUD**

**U.S. Department of Housing & Urban Development**

**Community Resources**

**Employment First Policy**

On October 9, 2013, Governor Brown signed AB 1041 (Chesbro), which establishes in statute an Employment First Policy. California became the 12th state to enact an employment first policy in law.

The Employment First Policy was established “in furtherance of the purposes of this division (the Lanterman Act) to make services and supports available to enable persons with developmental disabilities to approximate the pattern of everyday living available to people without disabilities of the same age, to support the integration of persons with developmental disabilities into mainstream life of the community, and to bring about more independent, productive, and normal lives…” Section 4869(a)(1)

The Employment First Policy makes it the “highest priority” that the developmental services system strives to make regular jobs with regular pay a strong option for individuals with developmental disabilities.

**Employment First Policy**

**From WIC Sect.4869 (a)(1)**

**It is the policy of the state that opportunities for integrated, competitive employment shall be given the highest priority for working age individuals with developmental disabilities,**

**regardless of the severity of their disabilities.**

#### For more information, visit

#### www.scdd.ca.gov

**Legislation**

**Legislation**

****

#### For more information, visit

#### www.doleta.gov/WIOA

“[The WIOA] will help workers, including workers with disabilities, access employment, education, job-driven training, and support services that give them the chance to advance their careers and secure the good jobs of the future.”

-President Obama

**Workforce Innovation and Opportunities Act (WIOA)**

The Workforce Innovation and Opportunities Act (WIOA), passed in 2014 by President Obama, amends the Rehabilitation Act and the Workforce Investment Act, providing additional employment supports to individuals with disabilities.

Programs that work under the guidance of the WIOA, including public rehabilitation programs, are guided by the following performance indicators when assessing the success of adults in the programs:

1. Entering and retaining employment
2. Median earnings
3. Obtaining an educational credential
4. Skills gained via post-secondary education and training
5. Effectiveness in serving employers

The WIOA provides specific definitions for terminology that impacts the types of services provided to individuals with disabilities. These include:

**Competitive integrated employment**—full-time or part-time work at minimum wage or higher, with wages and benefits similar to those without disabilities performing the same work and fully integrated with co-workers without disabilities.

**Customized employment**—competitive integrated employment, for an individual with a significant disability that is based on an individualized determination of the strengths, needs and interests of the individual with the significant disability.

**Supported employment**—integrated and competitive employment, or an individual working on a short-term basis in an integrated employment setting towards integrated competitive employment, with ongoing support provided to an individual or group of employees with disabilities.

The Self-Determination Program is in the developmental stage and will be available towards the end of 2015.

For more information, visit:

www.dds.ca.gov/sdp

or contact your local Regional Center

California Department of Developmental Services

1600 Ninth Street

Sacramento, CA

(916) 654-1690

**Self-Determination Program**

The Self-Determination Program is voluntary and alternative to the traditional way of providing regional center services. This provides consumers, and their families, with an individual budget, which they can use to purchase the services and supports they need to Implement their Individual Program Plan.

Eligibility:

* Have a developmental disability and is currently receiving services under the Lantermann Act.
* Not live in a licensed long-term health care facility unless transitioning from that facility
* Agree to do the following:
  + Receive an orientation to the Self-Determination Program
  + Utilize self-determination services and supports only when generic services and supports are not available
  + Manage the services and supports within your individual budget
  + Utilize the services of a fiscal manager you choose who is a vendor of the regional center

How the individual budget is determined:

* The individual budget is the amount of regional center funding available to you to to purchase the services and supports you need to implement your IPP and ensure your health and safety.
* For regional center consumers, the budget will equal 100% of the amount of purchase of service expenditures made by the regional center during the last 12 months.

Can my regional center require me to participate in self-determination if I don’t want to?

* No, the Self-Determination Program is fully voluntary.

**Legislation**

For more information, visit www.ada.gov

Title I of the Americans with Disabilities Act of 1990 prohibits private employers, state and local governments, employment agencies and labor unions from discriminating against qualified individuals with disabilities in job application procedures, hiring, firing, advancement, compensation, job training and other terms, conditions and privileges of employment.

An individual with a disability is a person who:

* Has a physical or mental impairment that

substantially limits one or more major

life activities;

* Has a record of such an impairment; or
* Is regarded as having such impairment.

A qualified employee or applicant with a disability is an individual who, with or without reasonable accommodation, can perform the essential functions of the job. Reasonable accommodation may include, but is not limited to:

* Making existing facilities used by employees readily accessible to and usable by persons with disabilities.
* Job restructuring, modifying work schedules, reassignment to a vacant position;
* Acquiring or modifying equipment or devices, adjusting or modifying examinations, training materials or policies, and providing qualified readers or interpreters.

An employer is required to make a reasonable accommodation to the known disability of a qualified applicant or employee if it would not impose an “undue hardship” on the operation of the employer’s business. Reasonable accommodations are adjustments or modifications provided by an employer to enable people with disabilities to enjoy equal employment opportunities. Accommodations vary depending upon the needs of the individual applicant or employee. For example:

* A deaf applicant may need a sign language interpreter during the job interview.
* An employee with diabetes may need regularly scheduled breaks during the workday to eat properly and monitor blood sugar and insulin levels.
* A blind employee may need someone to read information posted on a bulletin board.
* An employee with cancer may need leave to have radiation or chemotherapy treatments.

**Americans with Disabilities Act (ADA)**

**Legislation**

The ABLE Act is still in the process of being signed into law. Once signed into law, people will be able to open ABLE accounts.

The Achieving a Better Life Experience (ABLE) Act of 2013 allows an individual with disabilities to create a tax-free savings account. The bill aims to ease financial strains by making a tax-free savings account to cover qualified expenses such as education, housing, and transportation.

An ABLE account can fund a variety of expenses, such as:

* Medical and dental care
* Education
* Community based supports
* Employment training
* Assistive technology
* Housing
* Transportation

The ABLE savings account will not affect an individual’s eligibility for SSI, Medicaid or other public benefits.

Eligibility:

An eligible individual is someone who becomes disabled before age 26 and (1) receives Social Security Disability Insurance (SSDI) or SSI; or (2) files a disability certification under rules that the IRS will write.

How to open an ABLE account:

No accounts can be established until the regulations are finalized following a public comment period on proposed rules for program implementation. States will begin to accept applications to establish ABLE accounts before the end of 2015.

**ABLE Act**

**Legislation**

You can now create your own DB101 account. My DB101 has features that save time and keep you organized.   
  
With DB101, you can:

* Automatically save your DB101 Calculator sessions and return to them later.
  + Important: If you have saved DB101 Calculator sessions from before 7/11/14 make sure to open a My DB101 account and add those older saved sessions to your new account
* Save favorite DB101 pages
* Find favorite DB101 mini-tools easily

**Calculators:**

**Benefits and Work Calculator**

What will happen to your income, benefits, and health coverage if you go to work? You can use the Benefits and Work Calculator to find out how a job may affect your total income and your health coverage.

**School and Work Calculator**

Young people with disabilities can use the School and Work Calculator to find out how a job can affect their cash benefits and health coverage - and how staying in school can help.

**Medi-Cal for the Working Disabled Calculator**

If you are working, disabled, and your income is too high to qualify for free Medi-Cal, the Working Disabled Program (WDP) may allow you to get Medi-Cal by paying a small monthly premium.

**PASS Calculator**

SSI’s Plan to Achieve Self-Support (PASS) program can help you advance your career. It lets you set aside money to spend on a career goal while SSI cash benefits pay for essentials like food and housing. Use our PASS Calculator to see if PASS might be a good deal for you.

www.ca.db101.org

**Disability Benefits (DB) 101**

**Disability Benefits 101**

*The following acronyms may be helpful as you navigate this information packet as well as additional material you may encounter related to individuals with disabilities.*

**ADA** Americans with Disabilities Act

**CAC** Community Advisory Council

**CAPC** Career Advocates for People’s Choice

**CCS** California Children’s Services

**CEC** Council for Exceptional Children

**CMI** Chronic Mental Illness

**CP** Cerebral Palsy

**DD** Developmental Disability

**DDS** Department of Developmental Services

**DMH** Department of Mental Health

**DOE** Department of Education

**DOL** Department of Labor

**DPSS** Department of Public Social Services

**DR** Department of Rehabilitation

**EDD** Employment Development Department

**HUD** Department of Housing & Urban Development

**ID** Intellectual Disability

**IDEA** Individuals with Disabilities Education Act

**IEP** Individualized Education Plan

**IHSS** In-Home Support Services

**IPP** Individual Program Plan

**IRWE** Impaired Related Work Expense

**ITP** Individualized Treatment Plan

**IWRP** Individual Written Rehabilitation

**LD** Learning Disability

**LEA** Local Education Agency

**LH** Learning Handicap (mild/moderate)

**OSERS** Office of Special Education and Rehabilitation Services

**PASS** Plan for Achieving Self Support

**PL** Public Law

**RC** Regional Center

**ROP** Regional Occupational Program

**RSP** Resource Specialist Program

**SC** Service Coordinator

**SDC** Special Day Class

**SE** Supported Employment

**SED** Seriously Emotionally Disturbed

**SH** Seriously Handicapped (moderate/severe)

**SSA** Social Security Administration

**SSDI** Social Security Disability Insurance

**SSI** Supplemental Security Income

**TASK** Team of Advocates for Special Kids

**TBI** Traumatic Brain Injury

**TDD** Telecommunications Device for the Deaf

**TPP** Transition Partnership Program

**WIOA** Workforce Innovation and Opportunity Act

**Acronyms**

**Acronyms**

*The following definitions may be helpful as you navigate this information packet as well as additional material you may encounter related to individuals with disabilities.*

**Americans with Disabilities Act (ADA):** A civil rights law for adults that extends universal civil rights protection to individuals with disabilities, covering public and private sector employment, public accommodations, transportation and telephone communications. (Pg. 20)

**ACCESS:** ACCESS is Orange County Transportation Authority’s shared-ride service for people who are unable to use the regular, fixed route bus service because of functional limitations caused by a disability. These passengers have to meet the American with Disabilities Act (ADA) eligibility. (Pg. 14)

**Achieving a Better Life Experience (ABLE) Act:** The ABLE Act would amend Section 529 of the Internal Revenue Service Code of 1986 to create tax-free savings accounts for individuals with disabilities. (Pg. 21)

**Benefits Planning**: A process to understand the importance of working, in the context of a quality life and self-sufficiency, while continuing to receive needed benefits including Medi-Cal. This includes submitting proper reporting documents to the Social Security Administration.

**Functional Skills**: Functional skills are those needed for independent living such as cooking, meal planning, shopping, using or managing money, using public transportation and knowing safety procedures in the home and community.

**Legal Protection**: Disability related laws including, Americans with Disabilities Act (ADA), The Rehabilitation Act of 1973, Section 504 and Lanterman Developmental Disabilities Services Act. (Pg. 20)

**Postsecondary Education:** Formal education or training beyond high school, including university, community college, adult school, regional occupational program, vocational or trade schools. (Pg. 11-12)

**Regional Occupational Program (ROP):** Programs designed to provide vocational and occupational instruction so that trainees are prepared for employment. (Pg. 9)

**Section 504 of the Rehabilitation Act:** Part of the Federal Rehabilitation Act passed in 1973 to protect the civil rights of individuals with disabilities in schools and workplaces that receive federal financial support.

**Transition Partnership Project (TPP):** This program is funded by the Department of Rehabilitation (DR) and is designed for high school students with significant disabilities who are interested in paid employment related to a career goal. The TPP program provides service coordination, specialized job development and some job coaching. Eligibility is determined by Department of Rehabilitation (DR). (Pg. 7)

**Workability I (WAI):** This program focuses on preparing students for successful transition to employment, continuing education and quality adult life with an emphasis on work based learning.Student referrals are made through school site case carriers and the IEP Team (Pg 7)

**Workforce Innovation and Opportunity Act (WIOA)**: WIOA was signed into law on July 22, 2014. WIOA supersedes the Workforce Investment Act of 1998 and amends the Adult Education and Family Literacy Act, the Wagner-Peyser Act, and the Rehabilitation Act of 1973. (Pg. 18)

**Glossary**

**Glossary**